

NATIVE AMERICANS

WHO WE ARE



Understanding the video

Watch the introduction. Concentrate on the people : who ? activities ?

.....

Concentrate on the music :

solemn rapid slow modern classical

What for ?

.....

Watch the first part of the video

1-Focus on the people, place and event. Highlight the right answer.

The scene takes place in a concert hall / in a theatre / on a reservation in America. People are taking part in a festival / singing at a concert / dancing on a stage. The journalist is interviewing a famous Native American political leader / film actor and singer / businessman.

2-Find more about Litefoot, the person interviewed.

a)for each question, fill in the missing information in the numbered space.

Litefoot

Background

Litefoot is a famous Native American film actor and (1).....singer.

He has made eleven (2).....so far.

His tribe of origin is the (3) C.....tribe.

Activities

He has (4)a lot this past year.

He has visited (5)reservations to perform his songs.

b)Decide if each sentence is correct or incorrect.

	A YES	B NO
Litefoot wants to reach out to all the reservations in the USA.	<input type="checkbox"/>	<input type="checkbox"/>
He wants to show the young Native Americans what was important to their nation in the past.	<input type="checkbox"/>	<input type="checkbox"/>
Yet he says things of the past are not a priority.	<input type="checkbox"/>	<input type="checkbox"/>
He has met a lot of old people through his trips on the reservations.	<input type="checkbox"/>	<input type="checkbox"/>
Young Native Americans do not recognize themselves with older people like Litefoot.	<input type="checkbox"/>	<input type="checkbox"/>

Watch the second part of the video





4-Concentrate on the Unity Conference. List as many stressed words as you can.

.....

Use your words and explain what the Unity Conference is :

So, what's the main topic of part 2 ? :

5-Focus on the first four people interviewed and their testimonies. List as many stressed words as you can and organize them in the grid.

 <p>Brady</p>	<p>Words :</p> <p>.....</p> <p>Idea :</p> <p>...</p> <p>...</p>
 <p>Sandra</p>	<p>Words :</p> <p>.....</p> <p>Ideas :</p> <p>1-...</p> <p>2-...</p>
 <p>Joshua</p>	<p>Words :</p> <p>.....</p> <p>Idea :</p> <p>...</p> <p>...</p>
 <p>Lawrence</p>	<p>Words :</p> <p>.....</p> <p>Idea :</p> <p>...</p> <p>...</p>

6-Concentrate on the last person interviewed and find out about the most important point according to him.

a-highlight the words you hear

arrange change notebooks textbooks history story reach teach teepees
 teaches leaving living insane the same deerskin scheme

b-explain what the last interviewee thinks. Use words from the box above.



