

## ECRIRE

\*\* Mobiliser les outils pour écrire, corriger, modifier son écrit.

MI / MF / MS / TBM

## LIRE & COMPRENDRE

\* Comprendre des documents écrits de nature et de difficultés variées issus de sources diverses.

\*\*\* S'appropriier le document grâce à des indices, reconstruire le sens, mettre en relation des éléments.

MI / MF / MS / TBM

First name : .....

Surname : .....

Form : .....

Date (in letters) : .....

# SHERLOCK HOLMES

### 1. Match the words : the best—famous—skilled—fingerprints—cases—death—magnifying glass—clues—need—character

avoir besoin de: .....

empreintes: .....

personnage: .....

loupe: .....

célèbre: .....

doué: .....

affaires: .....

le meilleur: .....

des indices: .....

la mort: .....

### 2. Give the preterit forms:

be = .....

solve = .....

wear = .....

work (negative) = .....

have = .....

like = .....

know (negative) = .....

help = .....

say = .....

need = .....

look for = .....

use = .....

think = .....

live = .....

write = .....

### 3. Complete the description. Use all the words AND the verbs in the past tense above.

Sherlock Holmes ..... detective of his time.

He ..... the most ..... one in the world because he ..... really good and ..... at his job.

He always ..... the ..... he ..... on. In fact, he ..... good intuition.

He also ..... boxing, fencing and playing the violin.

However, he ..... anything about politics, literature or astronomy.

He ..... alone; his assistant Dr Watson ..... him; he ..... his friend too.

He always .....: "Elementary, my dear Watson!"

He ..... his pipe, his coat and his hat: they ..... part of his .....

But he never ..... glasses. Instead, he always ..... a .....

And he ..... for ..... like ..... and hairs.

Then, he ..... He ..... excellent at deducting from facts.

He ..... at 221B Baker Street in London, England.

He ..... the mystery of Charles Baskerville's ..... and many other cases.

Actually, Arthur Conan Doyle ..... 56 short stories and 4 long stories about Sherlock Holmes!

