Guy Fawkes, who was in the cellar of the parliament with the 36 barrels of gunpowder when the authorities stormed it in the early hours of November 5th, was caught, tortured and executed.

**Remember, remember, The fifth of November, Gunpowder, treason and plot. I see no reason Why gunpowder treason Should ever be forgot!**
1) Who is Guy Fawkes?

<table>
<thead>
<tr>
<th>Date of birth *</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Place of birth *</td>
<td></td>
</tr>
<tr>
<td>Religion</td>
<td></td>
</tr>
</tbody>
</table>

2) The Gunpowder Plot

<table>
<thead>
<tr>
<th>Name of the king of England from 1603 to 1625?</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Who is involved in the Gunpowder plot?</td>
<td></td>
</tr>
<tr>
<td>How many men?</td>
<td></td>
</tr>
<tr>
<td>What do they want to do?</td>
<td></td>
</tr>
<tr>
<td>Date?</td>
<td></td>
</tr>
<tr>
<td>How many barrels?</td>
<td></td>
</tr>
<tr>
<td>Where?</td>
<td></td>
</tr>
</tbody>
</table>

Guy Fawkes's « job »

The end of the story ...

| 1) |
| 2) |
| 3) |
Complete the sentences.

Guy Fawkes .......................... in York, England on April 13th .......... he was a .......................... In ............... , James I becomes the ............... of England, he is a protestant and he .......................... catholics.

In ......................, Guy Fawkes and his friends decide to blow up the ............... .......................... and ............... the king. They hide 36 barrels of ................ under the Parliament. But the king discovers the plot and arrests ......................

Every year, in ......................, on ................................................., people remember Guy Fawkes and his terrible plan to assassinate the ............... in the Houses of Parliament.

It's ..........................................................or Guy Fawkes Night.

FINAL TASK

Réaliser des affiches format A4 :

1) Présenter Guy Fawkes ( description physique, mettre une image, date et lieu de naissance, religion)

2) Présenter 'The Gunpowder Plot'

3) Poème 'Remember ...' à illustrer

4) Présenter Bonfire Night (Utiliser le present simple et les adverbes de fréquence)
   http://www.timeanddate.com/holidays/uk/guy-fawkes-day
   http://resources.woodlands-junior.kent.sch.uk/customs/guy/england.htm

5) Plats typiques de cette fête :
   http://h2g2.com/edited_entry/A201646
   http://www.bbcgoodfood.com/recipes/13599/homemade-toffee-apples
   http://www.bbcgoodfood.com/recipes/1776638/bonfire-toffee
   http://www.bbcgoodfood.com/recipes/1759659/bonfire-night-baked-potatoes
   https://uk.lifestyle.yahoo.com/foods-you-can-cook-on-the-bonfire.html
   http://resources.woodlands-junior.kent.sch.uk/customs/guy/england.htm
PAIR WORK

Work in pairs and play identikit. Change roles when finished.

Pupil 1
You work for the police. Prepare and ask a witness four YES/NO questions to identify Guy Fawkes.
Does he wear...? Does he have ...? Is he...?

boots • shoes • a coat • a torch • a barrel • a beard • a moustache
• tall • small • fat • slim

Pupil 2
You saw a strange man near the Parliament. Select who is Guy Fawkes and answer your partner’s questions with short answers.

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